

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Good

Number of Elementary schools with students like ours: 87.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

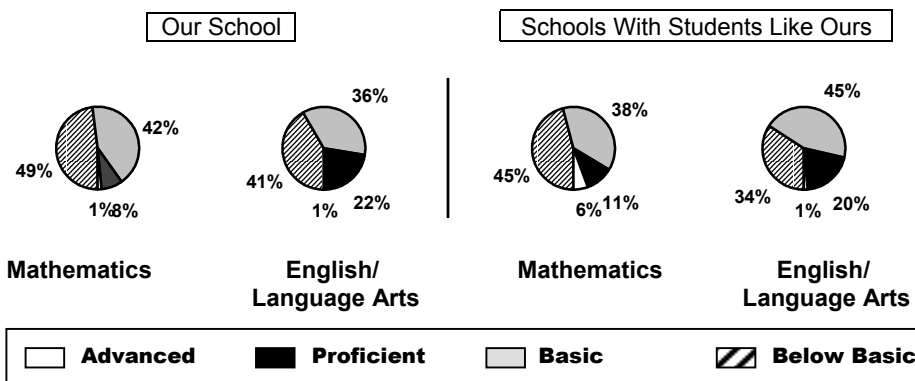
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=156)</b>	58.3	51.9	N/A	N/A
Students with disabilities other than Speech (n=6)	N/A	N/A		
Students without disabilities (n=149)	58.4	50.7		
<b>Gender</b>				
Male (n=69)	55.1	52.9		
Female (n=86)	61.6	51.2		
<b>Ethnic Group</b>				
African American (n=140)	58.6	51.8		
Hispanic (n=1)	N/A	N/A		
White (n=13)	N/A	N/A		
Other (n=1)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=126)	55.6	52		
Pay for lunch (n=29)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,689	N/A	\$5,658	\$5,347
• Prime instructional time	88%	Down from 91.3%	89.6%	90.2%
• Student-teacher ratio in core subjects	17.2 to 1	N/A	17.4 to 1	18.7 to 1
<b>STUDENTS (n=295)</b>				
• Attendance Rate	96.3%	Down from 97%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.7%	N/A	7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	9.6%	N/A	5%	3.1%
• First graders who attended full day kindergarten	98.1%	Down from 100%	97.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0.9%	Down from 1.9%	5.2%	3.6%
<b>TEACHERS (n=26)</b>				
• Professional Development days per teacher	7.4 Days	Down from 7.9	7.9 Days	7.6 days
• Attendance Rate	92.9%	Down from 95.8%	94.9%	95.1%
• Teachers with advanced degrees	61.5%	Down from 65.4%	43.6%	47.7%
• Continuing contract teachers	96.2%	Up from 92.3%	80%	83.8%
• Teachers with out-of-field permits	3.8%	Up from 0%	2.4%	0.0%
• Teachers returning from the previous school year	87.9%	Down from 91.7%	84.9%	87.2%
• Average teacher salary	\$39,283	Up 5.5%	\$36,570	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	67.4%	N/A	64.9%	65.3%
• Principal's years at the school	1	N/A	3	4.0
• Parents attending conferences	76.6%	N/A	87.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	57.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.7%	Down from 2.3%	2%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	12%	N/A	6.7%	11.5%
• With disabilities other than speech	9.2%	Up from 5.9%	8.5%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year was one of my most challenging years as an administrator. This was my first year as principal of Geiger Elementary School. Two weeks after school started, my assistant principal was promoted to principal of another school. She had been at Geiger for many years and knew all of the students, parents and employees. In addition to having a new administrative team, the school was rated unsatisfactory by the EOC. We met the challenge of being new administrators by conducting team building activities and sharing the decision-making process with the faculty and staff. The unsatisfactory rating challenge was attacked by focusing on standards, providing in-service, conducting training and showing support.

Mr. Joe Seibles

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	72.2	82.6	(Avail. 2002)
Satisfied with social and physical environment	73.7	80.0	
Satisfied with home-school relations	66.7	90.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2001012

Geiger Elementary  
300 Coleman Street  
Ridgeway, SC 29130

**Grades** PRE-K K-6 Elementary School

**Enrollment:** 295 Students

#### Principal

Mr. Joe Seibles 803-337-8288

#### Superintendent

Rose H. Wilder, Ed.D 803-635-4607

#### Board Chair

Rev. Johnny R. Byrd 803-712-9689

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)